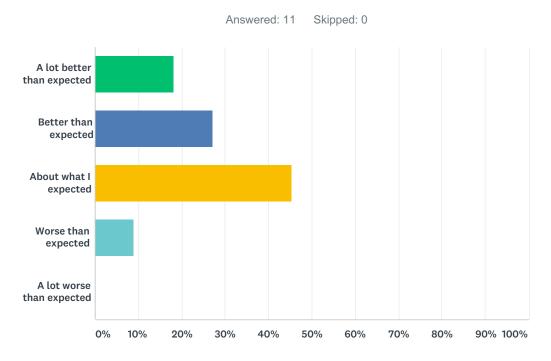
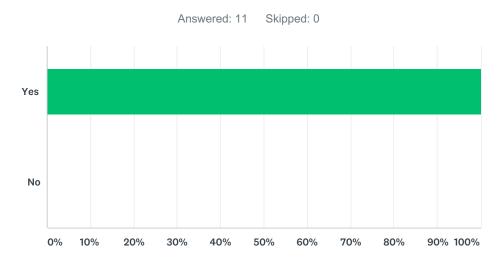
Q1 Overall, how did this CLE meet your expectations? Was it...



| ANSWER CHOICES | RESPONSES | |
|----------------------------|-----------|----|
| A lot better than expected | 18.18% | 2 |
| Better than expected | 27.27% | 3 |
| About what I expected | 45.45% | 5 |
| Worse than expected | 9.09% | 1 |
| A lot worse than expected | 0.00% | 0 |
| TOTAL | | 11 |

| # | BELOW, PLEASE ENTER ANY OBSERVATIONS REGARDING SPECIFIC SESSIONS AT THE CLE: | DATE |
|---|---|-------------------|
| 1 | Very impressed by the quality of the presentations and the attention to ethical issues | 11/5/2018 9:05 AM |
| 2 | Every one that I attended was well-organized and very interesting | 11/5/2018 9:02 AM |
| 3 | Very mediocre program overall. Some of the speakers were just self promoting and not giving any real substantive information. | 11/5/2018 9:01 AM |

Q2 Was this CLE relevant to your practice area?



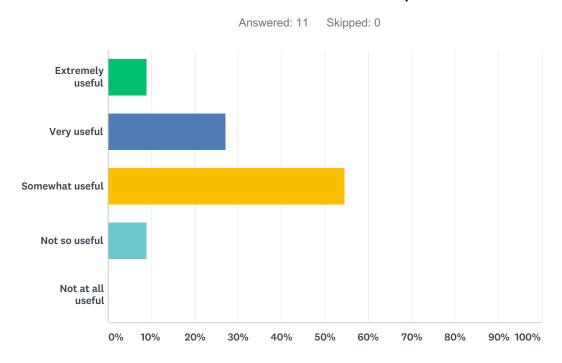
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Yes | 100.00% | 11 |
| No | 0.00% | 0 |
| TOTAL | | 11 |

Q3 Why wasn't this CLE relevant to your practice area?

Answered: 0 Skipped: 11

| # | RESPONSES | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q4 How useful was the content presented?



| ANSWER CHOICES | RESPONSES | |
|-------------------|-----------|----|
| Extremely useful | 9.09% | 1 |
| Very useful | 27.27% | 3 |
| Somewhat useful | 54.55% | 6 |
| Not so useful | 9.09% | 1 |
| Not at all useful | 0.00% | 0 |
| TOTAL | | 11 |

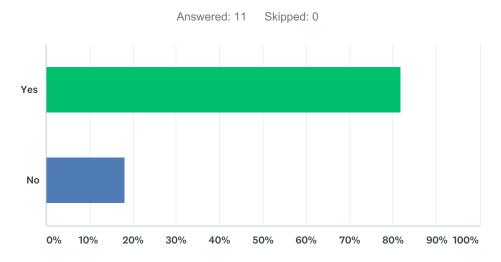
| # | IN WHAT WAY? | DATE |
|---|--|--------------------|
| 1 | i was interested in looking at being a mediator or arbitrator. | 11/7/2018 11:33 AM |
| 2 | Directly applicable to my practice | 11/5/2018 9:06 AM |
| 3 | I learned a lot about ADR and other dispute resolution practices/processes - an area I do not practice in normally | 11/5/2018 9:04 AM |

Q5 What strategy or tool did you learn that you will put to use immediately?

Answered: 6 Skipped: 5

| # | RESPONSES | DATE |
|---|--|--------------------|
| 1 | Avoiding ethical pitfalls. | 11/8/2018 11:34 AM |
| 2 | na | 11/7/2018 11:33 AM |
| 3 | Considerations to keep position as mediator neutral. | 11/5/2018 11:12 AM |
| 4 | Communicating limitations on my role as attorney/mediator to the parties | 11/5/2018 9:06 AM |
| 5 | none | 11/5/2018 9:04 AM |
| 6 | Better listening skills, less tendency to direct conversations | 11/5/2018 9:04 AM |

Q6 Did the content of this session meet the stated learning objectives?



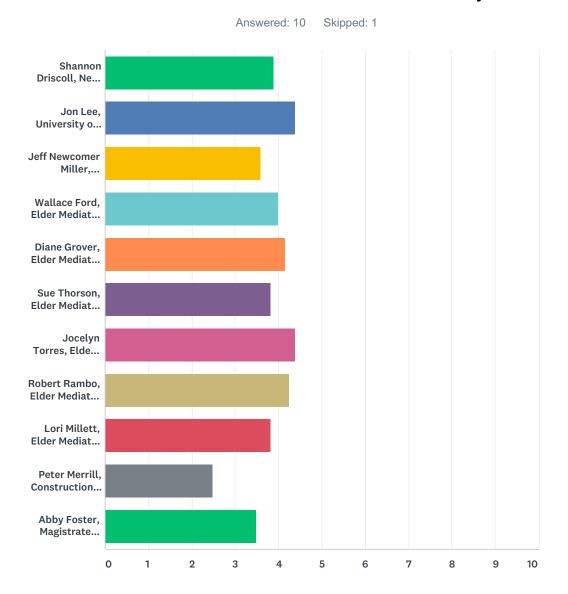
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Yes | 81.82% | 9 |
| No | 18.18% | 2 |
| TOTAL | | 11 |

Q7 In what way did this CLE fail to meet your learning goals?

Answered: 2 Skipped: 9

| # | RESPONSES | DATE |
|---|---|-------------------|
| 1 | there were very few mediation tactics presented, versus lots of terms and definitions. The ethics portion was acceptable. | 11/5/2018 9:05 AM |
| 2 | Lack of substance and subpar speakers who were more interested in talking about themselves than talking about the topics | 11/5/2018 9:03 AM |

Q8 Please rate the effectiveness of each faculty member:

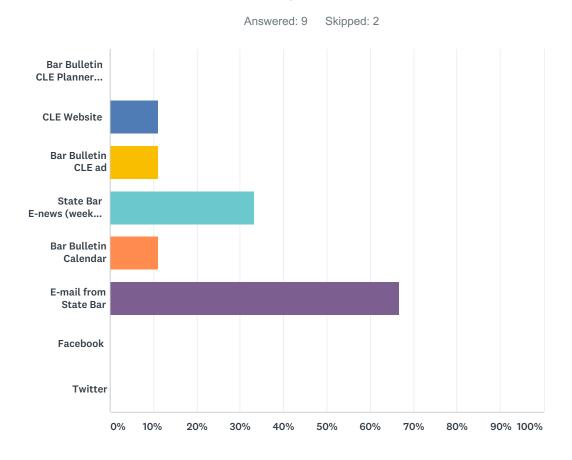


| | EXTREMELY EFFECTIVE | VERY EFFECTIVE | SOMEWHAT EFFECTIVE | NOT SO EFFECTIVE | NOT AT ALL EFFECTIVE | N/A | TOTAL | WEIGHTED AVERAGE |
|---|------------------------|-------------------|-----------------------|---------------------|----------------------------|-------------|-------|---------------------|
| Shannon Driscoll, New Mexico Workers' Compensation Administration and Chair of the ADR Committee | 30.00% | 40.00% 4 | 20.00% | 10.00% 1 | 0.00% | 0.00% | 10 | 3.90 |
| Jon Lee, University of New Mexico Ombuds Services for Staff | 40.00% 4 | 60.00% 6 | 0.00% | 0.00% | 0.00% | 0.00% | 10 | 4.40 |
| Jeff Newcomer Miller, Magistrate Court Mediation Program | 0.00% | 42.86% 3 | 28.57% 2 | 0.00% 0 | 0.00% 0 | 28.57% 2 | 7 | 3.60 |
| Wallace Ford, Elder Mediation Network | 11.11% 1 | 44.44% 4 | 11.11% 1 | 0.00% | 0.00% | 33.33% | 9 | 4.00 |

| Diane Grover, Elder Mediation Network | 22.22% | 33.33% | 11.11% | 0.00% | 0.00% | 33.33% | 9 | 4.17 |
|--|--------|--------|--------|--------|--------|--------|----|------|
| Wediation Network | | | ' | | | | | 7.17 |
| Sue Thorson, Elder | 22.22% | 22.22% | 11.11% | 11.11% | 0.00% | 33.33% | | |
| Mediation Network | 2 | 2 | 1 | 1 | 0 | 3 | 9 | 3.83 |
| Jocelyn Torres, Elder | 37.50% | 12.50% | 12.50% | 0.00% | 0.00% | 37.50% | | |
| Mediation Network | 3 | 1 | 1 | 0 | 0 | 3 | 8 | 4.40 |
| Robert Rambo, Elder | 30.00% | 40.00% | 10.00% | 0.00% | 0.00% | 20.00% | | |
| Mediation Network | 3 | 4 | 1 | 0 | 0 | 2 | 10 | 4.25 |
| Lori Millett, Elder | 25.00% | 25.00% | 12.50% | 12.50% | 0.00% | 25.00% | | |
| Mediation Network | 2 | 2 | 1 | 1 | 0 | 2 | 8 | 3.83 |
| Peter Merrill, | 12.50% | 12.50% | 25.00% | 12.50% | 37.50% | 0.00% | | |
| Construction Dispute | 1 | 1 | 2 | 1 | 3 | 0 | 8 | 2.50 |
| Resolution Services | | | | | | | | |
| Abby Foster, | 14.29% | 14.29% | 14.29% | 14.29% | 0.00% | 42.86% | | |
| Magistrate Court Mediation Program | 1 | 1 | 1 | 1 | 0 | 3 | 7 | 3.50 |

| # | COMMENTS: | DATE |
|---|--|--------------------|
| 1 | Merrill's presentation was a commercial venture. He was promoting his business. | 11/7/2018 11:35 AM |
| 2 | Elder law has not been my focus of practice; but it was good to hear the considerations. | 11/5/2018 11:15 AM |
| 3 | Peter Merrill's presentation felt like an info-mercial for his private arbitration company. His arbitration model is at the extreme of a continnum. Not much useful for the mainstream settlement facilitation and mediation market for NM. Niche to construction and even more niche in ADR practice. | 11/5/2018 9:29 AM |
| 4 | Peter was knowledgable and informative but spent way to much timew promoting himself and his company - annoying | 11/5/2018 9:21 AM |
| 5 | Mr. Merrill was simply marketing his company. | 11/5/2018 9:07 AM |

Q9 How would you like to receive information about future CLE programs?



| ANSWER CHOICES | RESPONSES | |
|---|-----------|---|
| Bar Bulletin CLE Planner (color insert) | 0.00% | 0 |
| CLE Website | 11.11% | 1 |
| Bar Bulletin CLE ad | 11.11% | 1 |
| State Bar E-news (weekly e-newsletter) | 33.33% | 3 |
| Bar Bulletin Calendar | 11.11% | 1 |
| E-mail from State Bar | 66.67% | 6 |
| Facebook | 0.00% | 0 |
| Twitter | 0.00% | 0 |
| Total Respondents: 9 | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q10 In what ways can the Center for Legal Education improve your learning experience?

Answered: 2 Skipped: 9

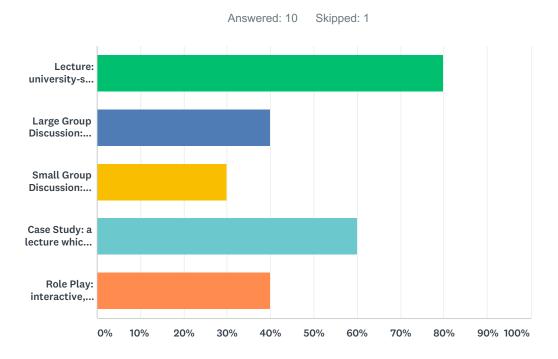
| # | RESPONSES | DATE |
|---|---|--------------------|
| 1 | As as on-line participant, with the premium charged for attendance on-line I should get the materials before or at least on the day of the program. | 11/5/2018 11:15 AM |
| 2 | The program was very well done and the Center's support with lunch, refreshments, sign in, etc. was superb. | 11/5/2018 9:06 AM |

Q11 What other topics and presenters would you like to see at future CLE programs?

Answered: 0 Skipped: 11

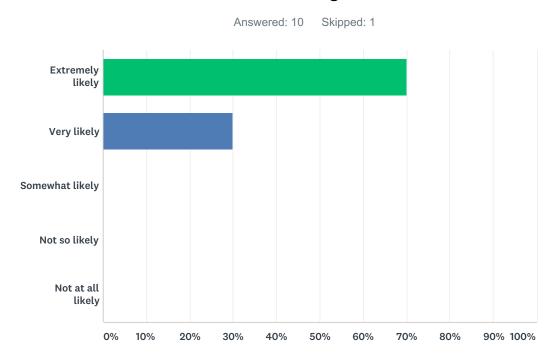
| # | RESPONSES | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q12 I prefer the following types of learning methods (please see descriptions below):



| ANSWER CHOICES | RESPONSES | |
|--|-----------|---|
| Lecture: university-style talk to a large audience, using visual aids | 80.00% | 8 |
| Large Group Discussion: open forum which allows audience to pose questions to presenter(s) | 40.00% | 4 |
| Small Group Discussion: breakout sessions where attendees form small groups moderated by faculty | 30.00% | 3 |
| Case Study: a lecture which centers around a specific case or cases relevant to the topic | 60.00% | 6 |
| Role Play: interactive, audience participation-based scenarios such as a mock trial | 40.00% | 4 |
| Total Respondents: 10 | | |

Q13 The Center for Legal Education is an accredited course provider through the New Mexico State Bar Foundation. How likely are you to attend a future Center for Legal Education course?



| ANSWER CHOICES | RESPONSES | |
|-------------------|-----------|----|
| Extremely likely | 70.00% | 7 |
| Very likely | 30.00% | 3 |
| Somewhat likely | 0.00% | 0 |
| Not so likely | 0.00% | 0 |
| Not at all likely | 0.00% | 0 |
| TOTAL | | 10 |